

Voicebox Teacher Training Program

Voicebox is coming to your classroom! Our initiative program was designed with teachers in mind and can be modified specifically for your students' needs! Our remote option can be implemented without us in the classroom, and allows students across the country to learn from our modules and become empowered members of their respective communities.

So you want to use Voicebox, well, teachers looking to use Voicebox have a couple of options...

The first option is to evaluate your students' understanding of misinformation, warning signs, and what it means to be an active bystander with a pre and post module survey. If you have your students complete the pre-survey, you will be able to analyze their responses and determine which concepts your class understands the most. From there, you can choose how to structure your modules (from least to greatest understanding and vice versa). After your students complete the modules, you can give them a post module survey. The benefit of the survey options is that it easily tracks improvement as it shows your students' comprehension of the Voicebox concepts before and after the modules. If you're interested in performing a survey, please email voiceboxumass@gmail.com to gain access to our qualitative survey questions.

The second option is to use our in-class scavenger hunt. Our virtual scavenger hunt can be completed on a computer or smartphone. The scavenger hunt is designed to be played individually or in small groups of students. The questions in the scavenger hunt are based on the concepts from the Voicebox modules, and focus on topics such as misinformation and digital citizenship, warning signs, and how to be an active bystander. The scavenger hunt has multiple choice, matching, and short answer questions. The scavenger hunt requires students to think critically about the modules and offer their own insight. It also makes the class lesson more engaging. Please email voiceboxumass@gmail.com if you're interested in using our scavenger hunt. Currently, to ensure appropriateness and accuracy, all short answers need to be manually approved by the survey administrator. Please specify if you would like to keep the scavenger hunt this way and be listed as a survey administrator or if you would like to remove the manual approval process for the short answer questions.

The third option is to simply use the materials on our website, specifically the modules and resources, and run a simple lesson. This is ideal for teachers with smaller classes where it is easier to have all your students participate in a lively discussion. This is also a great option in school districts with limited technological resources. Finally, this is also great for parents, with children who aren't currently learning this information in school and want to use Voicebox to educate their children.

The effectiveness of the Voicebox initiative is maximized when all elements are used. However, we understand that not every teacher and every classroom will have the desire and/or ability to use all of these resources. As a result, we have designed Voicebox to be extremely flexible to maximize its ability to be used. Our goal is to empower young teens to have the confidence to stand up for themselves, others, and their beliefs and become active bystanders. The tools that will be most effective for achieving this will look different for each student and situation.